

IS PROUD TO SPONSOR

INARC
CONFERENCE
ATLANTA, GA

NOVEMBER 8-10
2018



REGISTRATION FORM

November 8-10, 2018

Courtyard Atlanta Decatur Downtown/Emory
130 Clairemont Avenue | Decatur, GA

CGEAN is pleased to announce the 2018 INARC (International Nursing Administration Research Conference), in Atlanta, GA on November 8-10, 2018. This conference serves as the preeminent forum for nursing educators, executives, administrators, and researchers from around the globe to learn and discuss current healthcare and system challenges.

You will hear from several on current trends, innovative and evidence-based solutions and competencies critical for our future nursing leaders. Participants will be provided with innovative and evidence-based tools to navigate the current healthcare system vortex and strategically position themselves and employees for success and succession. These tools include leadership guidelines, measurement systems, futuristic and international research agendas, ANA scope and standards, succession planning, and models of care across the continuum.

WHO SHOULD ATTEND

Nursing Educators, Executives, Academics, Researchers and Emerging Leaders.

CONTINUING EDUCATION CREDITS

This activity has been submitted to the Ohio Nurses Association (OBN-001-91) for approval to award contact hours. The Ohio Nurses Association (OBN-001-91) is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Pending approval, participants can receive a maximum of 16.25 contact hours for attending this activity.

In order to obtain a Certificate of Successful Completion for this activity, the learner must complete the following:

- Sign the Verification of Attendance Form at the registration desk each day you attend.
- Attend one or more sessions.
- Complete and submit the online evaluation form for each session attended.

DISCLOSURES

The planners for this continuing education activity declare no conflicts of interest in the development and implementation of this educational activity.

All faculty/presenters for this activity have attested that she/he will provide the best available evidence for this content and present information fairly and without bias. For individual written disclosures from faculty presenters, please see the individual session description disclosures.



To Book your hotel, please contact:

Courtyard Atlanta Decatur Downtown/Emory
130 Clairemont Avenue | Decatur, GA

Phone: 404.371.0204

Room Rate is \$150 | Group Code: INARC 2018

Rooms must be booked by 10.18.18

Schedule

Thursday, November 8, 2018

7:00 - 8:00A BREAKFAST AND REGISTRATION

7:00 - 8:00A EXHIBITORS & POSTERS

8:00 - 5:00P RECHARGE LOUNGE

8:00 - 5:00P BOOKSTORE

8:15 - 9:15A OPENING KEYNOTE

Bob Dent, DNP, MBA, RN, NEA-BC, CENP, FACHE, FAAN

President, American Organization of Nurse Executives (AONE)

SVP, COO & CNO, Midland Health

University of Texas of the Permian Basin & Texas Tech University Health Sciences Center, School of Nursing

Session Title: Shaping the Workforce of the Future

Session Description: The health care environment is changing at a rapid pace. And, there are significant workforce issues ahead of us as well. In this presentation, learn how creating a more positive and healthy workplace practice environment, and building strong academic and practice relationships may address current workforce issues and shape the workforce of the future.

9:15 - 9:30A EXHIBITORS & POSTERS

9:30 - 10:30A BREAKOUT SESSIONS

Breakout 1

Alexandra Harris, RN, BNSc, MN/MHSc, PhD, CHE

Professional Practice Lead, Research and Major Projects, Trillium Health Partners, Ontario, Canada

Session Title: Organizational Conditions that Support Nursing Knowledge Resources: Findings from a Study on Nursing Intellectual Capital and Hospital Performance

Session Description: The purpose of this presentation is to report selected findings from a study on nursing intellectual capital (NIC) and hospital performance. The study is aimed to explore the concept of NIC, the environmental conditions that may help to develop or grow NIC and whether NIC impacts a hospital's ability to perform.

Breakout 1

Esther Chipps, PhD, RN, NEA-BC

Clinical Nurse Scientist, Associate Professor of Clinical Nursing

The Ohio State University Wexner Medical Center, The Ohio State University College of Nursing

Session Title: The Development of an Instrument to Evaluate the Impact of the EHR on EBP

Session Description: The purpose of this presentation is to describe the development of a new survey instrument which aims to identify the challenges and successful strategies associated with the integration of new evidence-based practice (EBP) changes into electronic health records (EHR).

Schedule

Thursday, November 8, 2018

9:30 - 10:30A

BREAKOUT SESSIONS

Breakout 1

Patricia Patrician, PhD, RN, FAAN

Colonel, US Army (Retired)

Professor & Rachel Z. Booth Endowed Chair in Nursing

University of Alabama, Birmingham School of Nursing

Session Title: How Do Components of a Professional Practice Model Influence Patient and Nurse Outcomes in Acute Care Military Hospitals?

Session Description: Evaluating the implementation and outcomes of a change in nursing practice framework is an important consideration. Was it implemented as planned and did it have the intended effect(s)? In this session we will discuss a practice framework change and evaluate the implementation of its components against several patient and nurse processes and outcomes.

Breakout 1

Catherine Brown, BSN, MSN, DHSc

Associate Vice President Advanced Practice Providers

University of Alabama at Birmingham Health System

Session Title: Developing Leadership in an Organizational Advanced Practice Nursing Structure

Session Description: In this program, the participant will explore leadership skill development within an organizational APRN structure. Using qualitative methods, the presenter will describe identified gaps in APRN leadership skills that were used to develop a leadership development program for APRN practice within an academic medical center environment.

10:30 - 11:00A

EXHIBITOR & POSTERS BREAK

Recharge Lounge & Bookstore are open. They are located in the Clairemont and Avondale rooms by the main entrance of the hotel.

Schedule

Thursday, November 8, 2018

11:00 - 12:00P

BREAKOUT SESSIONS

Breakout 2

Lynn Varagona, PhD, RN

Assistant Professor, Kennesaw State University

Nancy Ballard, PhD, RN, NEA-BC

Assistant Professor, Kennesaw State University

Session Title: Development of a Perceived Team Trustworthiness Indicator

Session Description: Trust is at the heart of effective teamwork. In healthcare, effective teamwork is related to lower mortality rates in ICUs, higher quality of care, fewer healthcare delivery errors, higher patient and staff satisfaction, and more. In this session investigators will discuss the development of a team trustworthiness indicator and the findings from a pilot that examined the instrument's association with selected quality and operational indicators.

Breakout 2

Andrea Davis, MSN, RN, PhD

Registered Nurse & Professor, University of Phoenix, Advanced School of Nursing

Session Title: A Grounded Theory: Nursing Faculty Workload Influences on Retention

Session Description: This study will use a qualitative research approach to develop a grounded theory about nursing faculty members' perceptions of their workload. The selected population will include purposeful sampling of 10-15 participants from two southern baccalaureate nursing programs in Georgia. Data collection will be attained by face-to-face or phone interviews and analyzed using Strauss and Corbin's grounded theory approach.

Breakout 2

LeeAnna Spiva, PhD, RN

AVP Nursing Practice & Operation, WellStar Health System

Laura Caramanica, PhD, RN, CENP, FACHE, FAAN

Associate Professor of Nursing, University of West Georgia

Session Title: Effectiveness of an Evidence-Based Practice (EBP) Fellowship on Clinical Nurses' Perception of Nursing Leadership and Organizational Support Related to EBP

Session Description: This session will explore the findings from a CGEAN-funded study that identifies what constitutes effective nurse manager (NM) support of nurses in the clinical setting so they can implement evidence-based practice (EBP). Participants will learn about the 4 main categories of leadership behaviors and actions used by NMs as well as, what other important resources enable nursing staff to use evidence in their everyday practice. A case study will be presented demonstrating how through specific education and effective collaboration, NMs and EBP Mentors effectively enabled nurses to complete eleven EBP projects resulting in positive patient and/or nurse outcomes. Suggestions on how this can be done in other settings will also be offered.

Breakout 2

Roberta Pawlak, PhD, RN, NEA-BC

Professor, Edgewood College, Nursing Education Specialist, University of Wisconsin Health

Barbara Pinekenstein, DNP, RN-BC, CPHIMS

Clinical Professor, Richard E. Sinaiko Professor in Health Care Leadership, University of Wisconsin-Madison

Session Title: Nurse Leader Innovation: A Customized Advanced Leader Model (CALM) Approach for Professional Development

Session Description: Introduction to the "CALM" method for nurse leader professional development will yield a customized leadership development plan to meet your individualized needs! This process includes identifying trends and influences on continued dynamic development of experienced nurse leaders.

Schedule

Thursday, November 8, 2018

12:00 - 1:30P

LUNCH WITH EXHIBITORS AND POSTERS

1:30 - 2:30P

GENERAL SESSION PANEL

Bob Dent – DNP Representative

Lyn Murphy – PhD Representative

Lisa Mason – MHA/DNP Representative

David Bailey – MSN/MBA Representative

Lauren Johnson – Education Career Specialist

Session Title: Nursing Career Path Panel

Session Description: Participants will learn from accomplished nurse leaders in academia and service. They will share how they selected the right advanced professional degree to achieve their career aspirations. This session will explore and address how using a career guidance model can assist in selecting the right advanced degree for you and those who seek your guidance. Laura Caramanica will moderate for the panel.

2:30 - 3:00P

EXHIBITOR & POSTERS BREAK

Recharge Lounge & Bookstore are open. They are located in the Clairemont and Avondale rooms by the main entrance of the hotel.

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Schedule

Thursday, November 8, 2018

3:00 - 4:00P

BREAKOUTS

Breakout 3

Yolanda Keys, DHA, MSN, RN, NE-CE, EDAC

Professor & Graduate Department Chair

College of Nursing and Health Sciences, Texas A&M University-Corpus Christi

Session Title: CNO Competencies for hospital-based building or remodeling projects

Session Description: This session will report the results of a qualitative research project studying CNO experiences related to hospital-based building or remodeling projects. The purpose of this study was to describe experiences of chief nursing officers (CNOs) who have been involved in hospital based building or remodeling projects.

Breakout 3

Heather Nelson-Brantley, PhD, RN, CCRN-K

Assistant Professor, University of Kansas School of Nursing

Session Title: The Link between Nurses' Experience of Providing Care and Hospital-Acquired Conditions: Evidence of the Quadruple Aim

Session Description: This presentation will report findings from the first large-scale, nation-wide study using NDNQI® data to examine the association between nurses' experience of providing care and patient outcomes. Findings from this study support the Quadruple Aim that creating healthy work environments where nurses are: (1) treated with dignity and respect, (2) recognized and thanked for their work, and (3) provided the resources they need to make meaningful contributions, offer important, innovative, and cost-effective approaches to improve nurses' experience of providing care and in turn, reduce hospital-acquired conditions.

Breakout 3

Emily Read, BHkin, BScN, MSc, PhD

Assistant Professor, University of New Brunswick

Session Title: The Effect of Authentic Leadership on Registered Nurses' Empowerment and Social Capital at Work.

Session Description: Positive work relationships and social capital play a key role in the success of healthcare organizations, yet limited research exists on social capital in healthcare. The purpose of this study was to examine the role of nurses' workplace social capital by testing a hypothesized model linking nurses' perceptions of authentic leadership and structural empowerment to their workplace social capital, and the subsequent effects on team effectiveness and patient care quality.

Breakout 3

Nora Warshawsky, PhD, RN, CNE, NEA-BC, FAAN

Associate Professor, University of Central Florida

Session Title: Exploring the relationship among nurse manager competence, practice environment, and quality of patient care.

Session Description: The purpose of this study is to determine the relationships among role development, competence, nurse work environment and patient outcomes in national sample nurse managers working in US hospitals.

5:30 - 7:30P

POSTER RECEPTION WITH EXHIBITORS

Sponsored by UCLA

Enjoy this networking time with attendees, exhibitors and sponsors along with a spotlight on the poster presenters and they showcase their research. Appetizers and beverages will be served. Dress is business casual.

Schedule

Friday, November 9, 2018

7:00 - 8:00A BREAKFAST AND REGISTRATION

7:00 - 8:00A EXHIBITORS AND POSTERS

8:00 - 5:00P RECHARGE LOUNGE

8:00 - 5:00P BOOKSTORE

8:15 - 9:15A KEYNOTE/GENERAL SESSION

Pam Cipriano, PhD, RN, NEA-BC, FAAN

President, American Nurses Association

Session Title: The Future of Nursing

Session Description: Pam will describe the challenges and opportunities for nursing administrators to shape the future of nursing.

9:15 - 9:30A EXHIBITORS AND POSTERS

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Schedule

Friday, November 9, 2018

9:30 - 10:30A

BREAKOUTS

Breakout 4

Linda Roussel, PhD, RN, NEA-BC, CNL, FAAN

Consultant, Roussel Consultants

Session Title: Team Projects: Collective wisdom for improved outcomes

Session Description: This presentation discusses the results of research examining the recent implementation of the NCLEX-RN examination for entry to practice in Canada. The impact experienced by nurse executives and nurse leaders is highlighted, from the perspective of nurse staffing challenges. The role of nurse leaders in developing and implementing strategies and supports for new graduates between examination re-writes is described.

Breakout 4

Maureen Schneider, PhD, MBA, RN, NEA, BC, CPHQ, FACHE

Chief Operations Officer & Chief Nurse Officer, Chilton Medical Center, Atlantic Health System

Session Title: An investigation of the relationships between and among power, trust, and job satisfaction of nurse managers in acute care hospitals using roger's science of unitary human beings

Session Description: Nurse leaders create a climate of trust in the clinical setting by utilizing Rogerian unitary manifestations which support and foster a committed and thriving nurse work force. Through the mutual processing of acausal power-as-freedom, nurses and nurse leaders demonstrate power, which when combined with trust, supports an organizational culture which influences a positive job satisfaction in the work environment.

Breakout 4

Maria Shirey, PhD, MBA, RN, NEA-BC, ANEF, FACHE, FAAN

Professor and Chair, Acute, Chronic and Continuing Care Department
The University of Alabama at Birmingham School of Nursing

Connie White-Williams, PhD, RN, NE-BC, FAAN

Senior Director, Center for Nursing Excellence, Assistant Professor, University of Alabama at Birmingham Hospital

Session Title: High Performing Interprofessional Collaborative Practice Teams: Focus on the Quadruple Aim.

Session Description: An innovative IPCP model of care is an effective approach to improve health outcomes and care transitions in underserved patients, however, it may not be fully successful if health care professionals practicing within the model are not capable of collaborating effectively or maintaining personal well-being needed for team performance. Understanding the nuances of team formation and developmental stages is crucial for better performance measurement that helps deploy targeted strategies for building high performing, resilient teams.

Breakout 4

Shelly Fischer, PhD, RN, NEA-BC, FACHE

Assistant Professor, University of Wyoming

Session Title: High Impact Leadership: Linking Safety-Specific Transformational Leadership (SSTFL) to the Healthy Work Environment.

Session Description: Safety-Specific Transformational Leadership (SSTFL) is a construct that is empirically distinct from Transformational Leadership. The concept is common to other industries but has not yet been embraced by healthcare. In general, Safety-Specific Transformational Leaders (SSTFLs) improve patient and worker safety outcomes in several ways, such as raising the sense of urgency, explaining the "why" behind goals and strategies for achieving them, and encouraging co-workers to prioritize the greater good over their individual needs.

Schedule

Friday, November 9, 2018

10:30 - 11:00A EXHIBITOR & POSTERS BREAK

Recharge Lounge & Bookstore are Open

11:00A - 12:00P BREAKOUTS

Breakout 5

Robert Hess Jr., PhD, RN, FAAN

Founder & CEO, Forum for Shared Governance

EVP, Chief Clinical Executive

OnCourse Learning, Healthcare

Session Title: The Ultimate Tutorial in Shared Governance for Nursing Education and Service

Session Description: Prospective nurses are now learning about shared governance before they even acquire a license, experiencing it in professional organizations, such as the National Student Nurses Association, and interviewing for jobs at Magnet and Pathways to Excellence organizations where shared governance is supposedly the norm. But how do new and experienced nurses discern between real shared governance and marketing ploys, how do educators help students recognize and evaluate the shared governance models of prospective employers, and how can nursing service leaders aid staff in implementing the real deal themselves? This program will bring together state-of-the-art content for these diverse groups with up-to-date knowledge of basic concepts, current evidence, and innovative tools for shared governance, so they can work together to implement and evaluate it.

Breakout 5

Lori Loan, BSN, MS, PhD, RN, FAAN

Associate Professor, University of Alabama at Birmingham

Session Title: Evaluation of Patient Outcomes Following Implementation of the Patient Caring Touch System

Session Description: A program evaluation was conducted to determine whether the Patient CaringTouch System (PCTS), a comprehensive framework for nursing practice developed for Army Nursing, met its intended outcome goals. Four years of existing data were analyzed to determine differences between patient outcomes before and after PCTS implementation in 45 acute care adult inpatient units, housed in ten military hospitals. While the PCTS demonstrated improvements in some patient outcomes, others may have been compromised by increases in patient acuity and reductions in nursing staff.

Breakout 5

Linda McGillis, PhD, RN, FAAN, FCAHS

Kathleen Russell Distinguished Professor & Associate Dean Research & External Relations

University of Toronto

Session Title: The Vital Role of Nurse Leaders in Dealing with Regulatory Policy Change

Session Description: A mixed method research design was employed comprised of an on-line survey of 1,251 newly graduated Canadian nurses who wrote the NCLEX exam for licensure in 2015 and 2016 and semi-structured interviews with a variety of nursing stakeholders (N=52). The online survey identified strategies employed by schools of nursing across Canada, as well as individual strategies that the students themselves utilized, to prepare for the NCLEX exam. In addition, the semi-structured interview questions allowed participants to comment on their experiences writing the NCLEX, and the supports students received from nurse leaders throughout the process. This study provides an example of how nurse leaders in various stakeholder roles can collectively and individually work together to support new graduates at a particularly vulnerable time in their novice careers – as they transition to practice settings.

Schedule

Friday, November 9, 2018

12:00 - 1:15P **GENERAL LUNCH AND EXHIBITORS**

12:00 - 1:15P **TICKETED LUNCH**

Sharon Pappas, PhD, RN, NEA-BC, FAAN
Chief Nurse Executive, Emory Healthcare

Session Title: Leading the Most Trusted Profession

Session Description: This limited seating, ticketed-lunch with Sharon Pappas, PhD, RN, NEA-BC, FAAN of Emory Healthcare will take place in the hotel restaurant, Taiyo. Lunch will consist of an appetizer, salad and entree. Sharon will give us an update on new Magnet standards and opportunities to strengthen academia and practice partnerships. Seating is limited to 50 people.

1:15 - 1:30P **BREAK**

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Schedule

Friday, November 9, 2018

1:30 - 2:30P

BREAKOUTS

Breakout 6

John Bowles, PhD

Professor of Practice, Arizona State University, College of Nursing & Health Innovation

Session Title: Nursing's Leadership Role to Address the Quadruple Aim: Work and Practice Environments.

Session Description: This session will provide an overview about the evolution of the quadruple aim, nursing's critical time to act, innovative actions taken by current nurse leaders to address the quadruple aim, a methodology, analysis and model development to describe competencies of nurse leaders to address the quadruple aim, barriers to achieving healthy work and practice environments (the newest aim in the quadruple aim), application of the nurse leaders competency model of influence, innovation and advocacy to address barriers to healthy work and practice environments, and finally a call to action.

Breakout 6

Aoyjai Prapanjarocensin, RN, BSN, PhDc

University of Alabama at Birmingham

Patricia Patrician, PhD, RN, FAAN

Colonel, US Army (Retired); Professor & Rachel Z. Booth Endowed Chair in Nursing
University of Alabama at Birmingham, School of Nursing

Session Title: Mismatch between Chronotypes and Shift Works Among Nurses Makes a Difference in Drug Calculation & Additional Test

Session Description: Circadian mismatched night shift nurses took the longest time to complete the Drug Calculation (DC) test and had the lowest DC accuracy, especially after the second consecutively worked shift, compared to those who were matched to their chronotype. Regarding the findings, circadian mismatch does not affect speed and accuracy of nurse responses but does affect cognitive performance of nurses when performing drug calculations. Nurse administrators should be aware of circadian alignment when assigning nurses to work on specific shifts, and nurses who work night shift should be informed on sleep hygiene strategies to better adapt to shiftwork.

Breakout 6

Joyce Batcheller, DNP, RN, ENA-BC, FAAN

Executive Nurse Advisor, Adjunct Professor

Center for the Advancement of Healthcare Professionals, AMN Healthcare & Texas Tech University Health Sciences Center School of Nursing, Lubbock

Patricia Yoder, RN, EdD, NEA-BC, ANEF, FAAN

President, The Wise Group

Editor-in-Chief, The Journal of Continuing Education in Nursing

Editor-in-Chief, Nursing Forum

Faculty, Texas Tech University Health Sciences Center, School of Nursing

Session Title: What Competencies Do Chief Nursing Officers Need for the Future?

Session Description: To meet the needs of our communities and of our industry, CNOs and aspiring CNOs must develop the proper competencies to be effective nurse leaders. A CNO academy was created to assist new and aspiring CNOs to be successful as they transition into this senior executive leadership role. The key findings related to competencies from this program evaluation are the focus of this session.

Schedule

Friday, November 9, 2018

2:30 - 3:00P

EXHIBITOR & POSTERS BREAK

Recharge Lounge & Bookstore are Open

3:00 - 4:00P

BREAKOUTS

Breakout 7

Deonni Stollendorf, PhD, RN

Assistant Professor, Vanderbilt University School of Nursing

Session Title: Nurse Executives' perspectives of factors impeding the adoption of nurse residency programs to advance the development of newly licensed registered nurses.

Session Description: The spread of nurse residency programs in U.S. hospitals and nurse executives' perceptions of factors inhibiting the adoption of nurse residency programs in U.S. hospitals will be presented. A comparison of various factors that inhibited adoption in hospitals that never considered adoption to those considering adoption but then rejecting the idea will also be offered.

Breakout 7

Maria Lindell Joseph, PhD, RN

Associate Clinical Professor & MSN/CNL Program Coordinator, University of Iowa College of Nursing

Session Title: An Examination of Nursing Innovations in Academia and Practice

Session Description: The national discussion about the depth of true interconnectivity between academia and practice continues. Nurses both in practice and academia were surveyed, and members of the innovation SIG used direct content analysis to generate a conceptual model for nursing innovations and to categorize results. Findings revealed that nursing innovations are overarching across both academia and practice. However, opportunities exist regarding how to leverage innovations across both settings.

Breakout 7

Amany Farag, PhD, RN

Assistant Professor, Sexual Assault Nurse Examiner (SANE)
University of Iowa, College of Nursing

Session Title: Feasibility of using Ecological Momentary Assessment (EMA) to Identify Patterns of Nurse Fatigue

Session Description: In this session, we will discuss the feasibility of using text messaging to collect real-time data (Ecological Momentary Assessment) about nurse fatigue. This data collection technique has not been used before to collect nursing data. Preliminary fatigue pattern data, issues, and challenges for using this data collection method will be discussed.

4:00 - 5:00P

CGEAN ANNUAL MEETING

The Annual Meeting will take place in the Decatur Ballroom.

5:00 - 6:00P

GENERAL SESSION

Rose Sherman, EdD, RN, NEA-BC, FAAN

Professor & Director of the Nursing Leadership Institute, Florida Atlantic University

Session Title: Development of Current & Future Long-Term Care Nurse Leaders for the State of Florida: challenges, opportunities & leadership development needs

Session Description: This presentation will present the findings of a two-phase statewide mix method research study conducted to describe the current long-term care nurse leader workforce and support the development of current and future leaders. In addition to the study findings and policy implications, the researcher will discuss the lessons learned from conducting this statewide study including the challenges experienced in engaging nurse leaders in the project.

Schedule

Saturday, November 10, 2018

7:30 - 8:30A **BREAKFAST**

8:00 - 12:00P **RECHARGE LOUNGE**

8:30 - 9:30A **OPENING KEYNOTE**

Mary JoAssi, DNP, RN, NEA-BC, FNP-BC, FAAN

Associate Chief Nursing Officer, Press Ganey

Session Title: Critical Impact: The Influence of the Front- Line Nurse Manager Role on Nurse and Patient Outcomes

Session Description: Nurse managers play a critical role in creating the practice and care environment in which nurses, patients and their families interact. In this session, the presenter will share research findings supporting the importance of the nurse manager role and its influence on nurse and patient outcomes. Participants will also be provided with the opportunity to learn about top-performing nurse manager struggles and successes derived from qualitative interviews. Best leadership practices will be discussed with an opportunity for dialogue through a question and answer session at the end of the presentation.

9:30 - 9:45A **BREAK**

9:45 - 10:45A **BREAKOUTS**

Breakout 8

Ruth Robinson, PhD, RN, CNS

Director, Graduate Nursing Studies, Lamar University

Session Title: A Call to Action: Giving Nurses the Tools They Need to Combat Compassion Fatigue.

Session Description: The American Nurses Association discusses the compassion of nurses in patient care in Provision 1 of the Code of Ethics for Nurses and in Provision 5, we are told we owe the same duties to ourselves as we do to others. However, nurses often find it easier to show compassion to others than to themselves. When nurses lose their ability to show compassion, they exhibit compassion fatigue. By the time compassion fatigue is recognized, detrimental effects may have already been experienced by the nurse and patients in their care. Nurse leaders in academia and in practice can combat much of this compassion fatigue through the establishment of healthy work environments. This session is designed to define compassion fatigue, provide the participant with tools to recognize compassion fatigue in themselves and others and offer evidence-based strategies demonstrated to be effective in preventing and managing compassion fatigue.

Breakout 8

Edmund Walsh, BSN

Master of Science in Nursing Student, Western University

Session Title: Authentic Leadership and Workplace Bullying Among Experienced Registered Nurses: An Examination of Mediating Effects.

Session Description: Workplace bullying toward nurses is associated with negative consequences for nurses, patients, and healthcare organizations. In this study, it was examined whether authentic leaders, that is, leaders who are self-aware, moral, just, and genuinely open with others, promote work environments with less bullying.

Schedule

Saturday, November 10, 2018

9:45 - 10:45A

BREAKOUTS

Breakout 8

Laura Opton, BSN, MSN, DHSc, RN, CNE

Associate Professor and Director for the Accelerated BSN Program
Texas Tech University Health Sciences Center School of Nursing

Carol Boswell, EdD, RN, CNE, ANEF, FAAN

Professor, Texas Tech University Health Sciences Center, School of Nursing

Donna Owen, PhD, RN

Professor, Texas Tech University Health Sciences Center, School of Nursing

Christy Meriwether

Managing Director, Texas Tech University Health Sciences Center, School of Nursing

Lori Franco

Senior Director of Faculty Support and Governance Processes
Texas Tech University Health Sciences Center, School of Nursing

Session Title: Impact of Shared Governance on Healthy Work Environment in an Academic Setting.

Session Description: Shared governance plays an essential role in promoting and shaping a healthy work environment. Academic organizations often use hierarchical decision-making structures which do not include staff. Qualitative findings from a longitudinal study revealed application of a faculty-staff shared governance model in an academic setting can influence job satisfaction and level of work engagement, resulting in a healthier work environment for academic organizations.

Breakout 8

TBA

10:45 - 11:00A

BREAK

11:00 - 12:00P

GENERAL SESSION - PANEL

Roy Simpson, DNP, RN, DPNAP, FAAN, FACMI

Assistant Dean, Technology Management and Clinical Professor
Nell Hodgson Woodruff School of Nursing, Emory University

Susan McBride, PhD, RN-BC, CPHIMS, FAAN

Professor and Program Director Masters and Post Masters Nursing Informatics
Texas Tech University Health Sciences Center, School of Nursing

Session Title: Evidence, Ethics & Public Policy: The nurse imperative in optimizing technology

Session Description: Workplace bullying toward nurses is associated with negative consequences for nurses, patients, and healthcare organizations. In this study, it was examined whether authentic leaders, that is, leaders who are self-aware, moral, just, and genuinely open with others, promote work environments with less bullying.

Option One:

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Option Two:

Complete and mail form

Name: _____

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Special Dietary or Physical Requirements: _____

Registration Fees

- ☐ Full Conference | CGEAN Member
- ☐ Full Conference | Non-member
- ☐ Full Conference | Student
- ☐ Poster Reception Only
- ☐ Thursday, 11/8 Only | Member
- ☐ Thursday, 11/8 Only | Non-member
- ☐ Thursday, 11/8 Only | Student
- ☐ Friday, 11/9 Only | Member
- ☐ Friday, 11/9 Only | Non-member
- ☐ Friday, 11/9 Only | Student
- ☐ Saturday, 11/10 Only | Member
- ☐ Saturday, 11/10 Only | Non-member
- ☐ Saturday, 11/10 Only | Student

	Early Bird Prior to 9/10/18	Regular After 9/10/18
	\$395	\$445
	\$450	\$500
	\$295	\$320
	\$50	\$60
	\$225	\$250
	\$250	\$30
	\$175	\$200
	\$175	\$225
	\$200	\$250
	\$125	\$150
	\$75	\$100
	\$100	\$150
	\$50	\$75

*Fees include materials, meals and contact hours.

**There are no partial payments or refunds. \$50 administration fee will be assessed for cancellations before October 15, 2018.

Please contact the CGEAN office if you would like to transfer a registration.

Total Amount Due \$ _____

PAYMENT METHOD:

(Make all checks payable to CGEAN)

Check enclosed: \$ _____

Credit Card: ☐ Visa ☐ MasterCard ☐ Discover ☐ American Express

Card Number: _____ Expiration Date: _____ CVV: _____

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office@cgean.org
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Tax ID: 58-1629916

To Book your hotel, please contact:
Courtyard Atlanta Decatur Downtown/Emory
130 Clairemont Avenue | Decatur, GA
Phone: 404.371.0204
Room Rate is \$150 | Group Code: INARC 2018
Rooms must be booked by 10.18.18