

## Construction Confined Spaces: Get Trained Now!

In May 2015, OSHA announced a new set of regulations for working in confined spaces on construction jobsites. These new regulations, which are based on the general industry regulations for confined spaces, will have an immediate impact for everyone working in areas such as attics and crawlspaces. After some delays, these new regulations are now being enforced.

With help from a safety consultant, SPFA is now offering a four-part webinar series on construction confined spaces as a special edition of our members-only Foam-It-Right® safety webinar series:

<a href="#">Part I: Awareness Training</a>	April 15 <sup>th</sup> , 2016	11AM-12PM ET
<a href="#">Part II: Hazard Identification</a>	May 4 <sup>th</sup> , 2016	4PM-5PM ET
<a href="#">Part III: Emergency Egress</a>	May 20 <sup>th</sup> , 2016	11AM-12PM ET
<a href="#">Part IV: Permit Process</a>	June 3 <sup>rd</sup> , 2016	11AM-12PM ET

\*Regularly scheduled Foam-It-Right® Safety Webinar

SPF contractors need to immediately know about the new confined space regulations and integrate these safety practices into their existing safety program. In addition to these webinars, SPFA will be updating its model written safety program to include new content for construction confined spaces.

These Foam-It Right® safety webinars and model written safety program are free to all SPFA members.

Register now!

For more information, contact Rick Duncan, Technical Director, SPFA [rickduncan@sprayfoam.org](mailto:rickduncan@sprayfoam.org)

### Construction Confined Spaces - Webinar Descriptions

#### **CCS Awareness Training:**

This presentation is intended to provide users with a tool for creating general awareness of the OSHA standard for confined spaces in construction and key aspects of the standard. Topics covered in the presentation include:

1. recognition of confined spaces and permit-required confined spaces;
2. identification of hazards associated with confined spaces;
3. various methods of controlling hazards;
4. recognizing signs and symptoms of exposure;
5. duties of entrants, attendants, and entry supervisors; and
6. identification of emergency procedures.

#### **CCS Identification Training:**

This presentation is intended to provide users with a tool for training employees to:

1. identify confined spaces;
2. identify permit-required confined spaces (PRCS);
3. recognize the differences between confined spaces and PRCS;
4. identify hazards associated with confined spaces; and
5. identify the classifications of confined spaces.

#### **CCS Emergency Egress and Non-Entry Rescue Training:**

1. This presentation is intended to provide users with a tool for creating general awareness of: why a confined space can be dangerous;
2. when an evacuation is necessary;
3. the basic requirements of confined space rescue;
4. rescue techniques;
5. the importance of response time; and (6) rescue equipment.

This presentation is not intended to certify or train individuals for confined space entry rescue.

#### **CCS Entry Permit Process Training:**

This presentation is intended to provide users with a tool for training employees on:

1. becoming familiar with the confined space entry permit;
2. how to identify the required inputs on the entry permit;

section by section; and

4. and the confined space permitting process.

### Construction Confined Spaces – SPFA Guidance Documents:

#### **Identifying Confined Spaces and Permit-Required Confined Spaces in Construction:**

This decision tree provides users with a “yes/no” approach to evaluating and identifying both confined spaces and permit-required confined spaces in construction. The guidance document also includes information specific terms found in the OSHA standard. (PDF document)

#### **Identifying Permit-Required Confined Space Hazards in Construction:**

This decision tree provides users with a “yes/no” approach to identifying hazards within a confined space that may create permit-required confined spaces under the OSHA standard. (PDF document)

#### **Strategies for Mitigating and/or Isolating Confined Space Hazards in Construction:**

This guidance document provides users with an overview of possible strategies for mitigating and/or isolating potential hazards that may be present in confined spaces. (Word document)

#### **Reclassification of Permit-Required Spaces in Construction:**

This guidance document provides users with possible strategies for reclassifying a permit-required confined space to a non-permit space. The guidance document also provides information on the use of alternate procedures for entry into permit-required confined spaces. (Word document)

### Model Compliance Forms:

#### **Model Confined Spaces in Construction Entry Written Program:**

This guidance document provides users with a model for creating a written program for confined spaces entry in construction. The OSHA standard requires that employers establish a system for preparing, using, and canceling entry permits, which are written or printed documents that allow and control entry in permit spaces. (Word document)

### **Model Confined Spaces in Construction Entry Written Program Forms:**

This guidance document provides users with examples for the various forms and permits that employers may be required to issue or furnish under the OSHA standard. The guidance document includes examples for: Permit-Required Confined Space Reclassification Form; Confined Space Entry Permit; and Confined Space Entry Descriptions and Procedures Form. (Word document)