

# Building Schools, Building Communities – A School Siting Symposium



**Friday, October 14, 2011 | 8 a.m. – 4 p.m.**

The Loudermilk Center for the Regional Community – Atlanta, GA

## Building Schools, Building Communities – A School Siting Symposium

- Who:** Decision makers, leaders and planners from local school districts, local government, state agencies and advocacy groups in the metro Atlanta Region and State of Georgia.
- What:** A one-day symposium to introduce leaders from across disciplines to the factors that influence school siting decisions in Georgia and the Southeast. This workshop will explore alternatives for enhancing collaboration around school siting through policies and actions on the local, regional and state level.
- Why:** The purpose of this symposium is to facilitate discussion about how schools and communities can work together to create thriving, vibrant places to live in the Atlanta region and throughout the state. Throughout the day, decision makers and practitioners will explore strategies and best practices including multi-modal access, environmental protection, high performance buildings, schools as community centers, and co-location and shared use.

For more information and sponsorship opportunities contact:

[cjackson@atlantaregional.com](mailto:cjackson@atlantaregional.com) or 404.463.3217

To register: [SchoolSitingSymposium.eventbrite.com](http://SchoolSitingSymposium.eventbrite.com)

AIA, AICP, LEED, CEU continuing education credits are being pursued for this symposium!

## Keynote Address



### Dr. David Salvesen

Center for Sustainable Community  
Design at the Institute for the Environment,  
University of North Carolina at Chapel Hill

Dr. David Salvesen is the Deputy Director of the Center for Sustainable Community Design at the Institute for the Environment, University of North Carolina-Chapel Hill. His research focuses on land use policies, issues and trends and their impact on the environment and the quality and character of communities.

He recently completed a two-year research project with the National Trust for Historic Preservation and Robert Wood Johnson Foundation that examines the impact of State Policies on School Siting. The project examined the factors that motivate states to adopt policies limiting the size of sites for new schools and the impact of such policies on the size of school sites.

Dr. Salvesen received his Ph.D. in City and Regional Planning at UNC-Chapel Hill. He is the author of many peer-reviewed journal articles on land use and physical activity, school siting, collaborative school planning, active transportation, smart codes and the Coastal Barrier Resources Act. He has conducted research on Hazard Mitigation Policy, Emergency Preparedness and Environmental Hazards exposed to children in public schools.

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